



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process

<https://cshse.org>

9600 SW Oak St., Ste. 565, Tigard, OR 97223
503-253-9385

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02/27/2026

Paul Zenisek and Seth Wollwage,
Gateway Technical College,
Technical Building, 204 (T204), 1001 S.
Main Street, Racine, WI 53403

Re: CSHSE Board accreditation decision

Dear Dr. Zenisek and Wollwage,

The CSHSE Board reviewed the Reader reports and voted to **accredit the Associate of Applied Science in Human Services with no conditions**. The program's **accreditation maintenance through interim report and review cycle** will be from February 2026 to February 2031.

The Readers noted many strengths of the program:
From Self-Study

- The program has an active plan for student success, community engagement, and organizational excellence. "Elevate 2028: Rise Above, Reach Beyond"
- They offer opportunities for High School students to obtain college credit prior to completion of their High School degree
- They have several transfer and articulation agreements with many other institutions.
- They have site supervisors evaluate interns at the midway and end of their experiences
- There is a good Fitness ("Technical Standards") Policy/Procedure
- Faculty is diverse in their disciplines (and all have a master's or PhD), including HS, SW, Counseling, and Psych
- The strengths-based approach to teaching effectiveness and evaluation, including having a "strengths finder" assessment in all faculty meetings.
- They offer certificate programs to assist students seeking employment or working with specific populations
- They have a helpful Advisory Committee Handbook and a good balance of academic and community representations on the committee.
- They have a very strong and thorough curriculum with interesting (and seemingly enjoyable) content and assignments (e.g., Public Policy Participation Experience, Spellbound Assignment, My Life at 80 Project, Doing Time on Maple Drive, etc.).
- The curriculum is nicely infused with intercultural fluency and ethics (lots of focus on NOHS ethical code).
- The curriculum also infuses CSHSE a lot as well – not only does the program mirror our Standards, but the students are also taught about us. We even appear in quizzes!
- There are good AI policies and procedures.



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From Site Visit

- Professors share their clinical experiences with their students to help the learning in the classroom.
- The curriculum is challenging but doable due to the support of faculty and its flexibility to cater to all kinds of learners.
- Faculty are available to students and develop meaning, lasting relationship with them. They are described as very helpful with learning and developmental differences, and they do a nice job with career development guidance.
- The library was excellent (very inclusive environment and comprehensive) with good holdings and resources. And they created a Lib Guide specifically for the Human Services program, so all students need to do is to click on the HS link and it takes them to relevant, appropriate, resources, search engines, journals, etc.
- In addition to the English Comp course, Human Services professors have the library included in their curriculum.
- The internship sites are reflective of the curriculum, and provide well-rounded, appropriate HS experiences. The sites visited were very organized and cognitive of student needs and in tune with what the students are learning. They also vet students well and are quite supportive in student learning.
- They are developing Human Service-specific study halls to enhance student success with specific times for students come in between classes to assist them with challenges and foster student success.
- They have an active student club (Human Services Club) sanctioned by the college.

Recommendations: Additional Reader Recommendations not required by or related to the Standards List recommendations that relate to ways a program might enhance compliance with a Standard even though not required by the Standard or relate to important program issues that are not included in the Standards, etc.

1. We recommend that the program make their mission statement look more like a human services program mission, as opposed to the general one they have, which reads more like an overall college mission.
2. We recommend having a dedicated, descriptive link to SAIs/Program Evaluation information. SAI/Program Evaluation links are hidden (under the heading "Accreditation" on their webpage, where the average person would not necessarily think to look).
3. We recommend that they reword and/or add accessibility and accommodation language to their Technical Standards (their "Fitness" document), that currently notes that physical ability, including walking, is a standard, and we wondered how this would affect students who use wheelchairs. They may also want to consider adding language about service animals.
4. We recommend that they better document the faculty evaluation process to reflect the information that the Dean provided at the site visit (that new faculty are evaluated by the Dean every year for the first three years and then every three years after that).
5. We recommend the program ensure that students are covered by the college's liability insurance at all times (including when opting to complete up to 50 hours of field experience before the classes actually start, even though they are under faculty supervision) and that they have detailed affiliation and legal agreements with all sites, beyond just the Field Placement Agreement.
6. The program can benefit from funding and other mechanisms to assist with marketing and recruitment as their numbers reportedly have been lower in recent years. There is much marketing and recruitment for the college a whole, which is helpful, but program-specific marketing and recruitment efforts would benefit the program, as the field of Human Services is often misunderstood or off the radar of many potential students.



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We recognize that this interim report included a site visit that was delayed due to COVID 19 protocols during initial accreditation. You are now on a regular cycle. The next accreditation cycle will be a **reaccreditation with site visit**. The self-study submission must be completed within the timeline for the **February 2031** Board review. **A copy of this letter must be included with your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to the Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting during the year: February, June, and October. Contact the CSHSE VPA if a hyperlink must be revised so that our website is current with your program information.

Congratulations on accreditation with the Council for Standards in Human Service Education becoming accredited and supporting quality and excellence in human services education.

A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Sincerely,

Julia M. Becerra

Julia M. Becerra Bernard, Ph.D., LMFT, CFLE, CCTP (she, her, hers)
Vice President of Accreditation
Council for Standards in Human Services Education
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Cc: Dr. Yvonne Chase CSHSE President
Paul Datti, Lead Reader