



Council for Standards in Human Service Education

*Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process*

<https://cshse.org>

9600 SW Oak Street, Suite 565, Tigard, Oregon 97223
503-253-9385

July 21, 2026

Dr. LaTasha Ellis, Dean of Undergraduate Studies and
Jessica Topor, Program Director
1020 S Washington St
Cadillac, MI United States

Re: CSHSE Board accreditation decision

Dear Dr. Ellis,

The CSHSE Board reviewed the Reader reports and voted to accept the interim report and review to **reaccredit the Human Services – BS in Human Services with Minor in HS with no conditions**. The program's **reaccreditation** cycle will be from July 2026 to July 2031.

The Readers (*and Site Visitors*) noted many strengths of the program:

Baker College's Human Services Program is clearly committed to preparing students to be career ready. The program offers a well-rounded, multidisciplinary curriculum and is intentionally scaffolded. Strengths noted by readers are as follows:

- Student-centered design with flexibility and wraparound support.
- The program is thoughtfully designed to prepared students for a range of professional roles. Faculty are experienced educators and active professionals currently working in the field, bringing current, real-world insight into the classroom.
- Diverse and active advisory board that includes 26 members from agencies and alumni, contributing to curriculum relevance and community alignment.
- Well-structured assignments in coursework incorporate low-risk activities that build field-relevant competencies.
- Comprehensive student handbook to guide and support students as they navigation academic and field requirements.
- In their final year, students engage in a semester-long applied project where they simulate running a human services agency. Students gain exposure and practice in conducting community needs assessments, developing mission statements, building organizational charts, planning staffing, and managing budgets.

Recommendation from readers:

- Consider providing more explicit information about the technical training and support available for both students and faculty, particularly related to the Learning Management System (LMS).
- It may be helpful to include a brief description of how online courses are developed and maintained, especially in collaboration with instructional designers.
- Readers noted difficulty identifying where fundraising theory is addressed in the curriculum. Consider either expanding this content within existing courses or offering a dedicated course focused on fundraising principles and strategies relevant to nonprofit and human services settings.



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- Review the balance of psychology-focused content in the curriculum and explore opportunities to integrate systems theory and change theory more explicitly in both foundational and advanced courses.

The next accreditation cycle will be a **reaccreditation with a site visit**. We thank you for making up the site visit that was missed during the COVID 19 initial cycle with the initial accreditation. You are now back on a regular cycle. The self-study submission must be completed within the timeline for the **July 2031** Board review. **A copy of this letter must be included with your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to the Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting during the year: February, June, and October. Contact the CSHSE VPA if a hyperlink must be revised so that our website is current with your program information.

Congratulations on continuing accreditation with the Council for Standards in Human Service Education continuing as an accredited program and supporting quality and excellence human services education.

A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Sincerely,

Julia M. Becerra

Julia M. Becerra, Ph.D., MBA, LMFT
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cc: Dr. LaTasha Ellis, Dean of Undergraduate Studies
Jessica Topor, Program Director
Dr. Yvonne Chase, CSHSE President and Board Member at Large