



Council for Standards in Human Service Education

Assuring the quality, consistency, and relevance of human service education programs.

<http://www.cshse.org>

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March 4, 2021

Tressa Arnold
Human Services Program
Central Ohio Technical College
1179 University Drive
Newark, Ohio 43055

Dear Ms. Arnold,

It is my privilege to inform you that the Human Services associate in applied science degree program at Central Ohio Technical College has been reaccredited by the Council for Standards in Human Service Education (CSHSE) for the period February 2021 through February 2026. The next reaccreditation cycle will include a site visit.

The program is accredited with no conditions.

PROGRAM STRENGTHS

The readers of your self-study have identified the following strengths of your program:

- Program offers preparation for HS-BCP preparation, registration as a Social Work Assistant, and Certification as a Chemical Dependency Counselor assistant.
- Offers a comprehensive program guide that outlines expectations and regulations.
- Cultural competency assignments infused throughout the curriculum
- Has efficient, thorough assessment processes
- Practicum hours exceed the minimum expected by the CSHSE standard.
- Practicum requires two different field placements sites for diversity of experiences.
- A program specific COVID-19 plan
- Is offered at four sites
- Small average class size

ADDITIONAL RECOMMENDATIONS

These recommendations are for consideration and relate to ways that the program might enhance compliance with a Standard or relate to important program issues that are not included in the Standards.

- Standard 2e Although the program has a strong connection to the social work field, consider giving a more intentional multidiscipline integration in the curriculum to explore other professional options and studies related to human services.
- Review and update program materials for inclusive language. Consider strength based language by rewording “dealing with diverse populations” to “working with” or “providing services to” as “dealing with” makes it sound problematic and alienating. Incorporate person-first language and updated nomenclature for the current culture. For examples, some documents only provided male and female for gender choices, used the term “disabled” rather than “person with a disability”, and uses the term mental retardation rather than intellectual disabilities.

CSHSE March 4, 2021

As stated above, your next accreditation cycle will include a site visit and must be completed for the February 2026. Board review. **A copy of this letter must be included in your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. (Membership Handbook, Accreditation and Self-Study Guidelines, July 2020, p. 7). Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and ASCENT Management, LLC and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the July 2020 Member Handbook, pp. 96-97. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting, February, June, and October. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised so that our website is current with your program information.

Congratulations on continuing your program accreditation and supporting quality human service education. A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Very sincerely,



Winona Schappell, M.Ed., HS-BCP
CSHSE Vice President of Accreditation

Cc: Dr. Chad Weirick, Dean of Arts and Sciences
Dr. Yvonne Chase, CSHSE President
Dr. Nicole Jackson-Walker, Lead Reader
Dr. Laurie Weiner, Board Member-at-Large consultant