



Council for Standards in Human Service Education

*Assuring best practices in Human Service Education through
evidence-based standards and a peer-review accreditation process*

<https://cshse.org>

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October 30, 2022

Dr. Sherina DuBose-Tillman, Program Director
Human Services Program
Central Piedmont Community College
Central Campus, Levine Building Rm: 4113
P.O. Box 35009 Charlotte, NC 28235

RE: CSHSE Board Decision Approved Interim Report and Review

Dear Dr. DuBose-Tillman,

As the CSHSE Vice President of Accreditation, I am pleased to inform you that the Human Services associate degree program at Central Piedmont Community College has been reaccredited with no conditions by the CSHSE Board at its October board meeting. The October 2021-2026 accreditation cycle includes the approved one-year extension, October 2021-2022. A site visit will be required for the June 2026 reaccreditation cycle.

The Readers noted many strengths of the Program:

- Members of the Advisory Committee membership is well-equipped to help inform the program of community needs and the program uses the information appropriately.
- The Program evaluates student outcomes and has realistic plans to address the outcome data.
- Faculty have appropriate credentials and experience to teach in an associate degree program.
- The Program provides a comprehensive faculty evaluation with classroom observation forms and has clear strategies to address faculty performance issues with an individual development plan.
- The Program includes a number of strategies to ensure student inclusiveness and encourages cultural knowledge of others and of self.
- Program policies are clearly laid out and accessible to students.
- The program curriculum provides a solid background on the history and context of human services and service delivery.
- The program curriculum provides a strong foundation in the organizational structure and extensive information about working with groups and families.
- The program curriculum provides an especially strong foundation in obtaining and synthesizing information for clinical purposes.
- The integration of classroom work and experiential training within the curriculum provides a strong foundation in understanding how human services professionals should view client values and attitudes in their work.
- The curriculum presents opportunities for students to engage in self-reflection and identify their own personal values.



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Additional Reader Comments not required by or related to the Standards

- **The self-study was well developed and easy to navigate.**

The next accreditation cycle will include a site visit and must be completed before the October 2026 Board meeting. **A copy of this letter must be included in your next self-study.**

As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to the Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and ASCENT Management, LLC and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting, February, June, and October. Contact the CSHSE VPA if a hyperlink must be revised so that our website is current with your program information.

Congratulations on continuing your program accreditation and supporting quality and excellence in human service education.

A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Sincerely,

Winona Schappell, M.Ed.
CSHSE Vice President of Accreditation

Cc: Dr. Heather Hill, VP Academic Affairs
Karen Summers, Dean, Health Sciences
Dr. Yvonne Chase, CSHSE President and Lead Reader
Dr. Julia Bernard, CSHSE Secretary serving as Board Member-at-Large consultant