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**Council for Standards in Human Service Education**

**Standards 1-20**

**July 2022**

**Standard 1: The primary program objective shall be to prepare human services professionals to serve individuals, families, groups, communities and/or other supported human services organization functions.**

**Standard 2: The program shall have an explicit philosophical statement and clearly defined knowledge base.**

**Standard 3: The program shall include periodic mechanisms for assessment of and response to changing policies, needs, and trends of the profession and community.**

Standard 4: The program shall conduct, and report to the public, consistent formal evaluations, which determine its effectiveness in meeting the needs of the students, community, and the human services field.

Standard 5: The program shall have written standards and procedures for admitting, retaining, and dismissing students.

Standard 6: The combined competencies and disciplines of the faculty for each program shall include both a strong and diverse knowledge base and clinical/practical experience in the delivery of human services to clients.

Standard 7: The program shall adequately manage and evaluate the essential program roles and provide professional development opportunities for faculty and staff.

Standard 8: The program shall foster the development of culturally competent professionals through program characteristics, curriculum, and fieldwork.

Standard 9: The program shall have adequate faculty, staff, and program resources.

Standard 10: Each program shall articulate the policies and procedures for the transfer of credits and the evaluation of prior learning.

Standard 11: The curriculum shall include the historical development of human services.

Standard 12: The curriculum shall include knowledge and theory of the interaction of human systems including: individual, interpersonal, group, family, organizational, community, and societal.

Standard 13: The curriculum shall address the scope of conditions that promote or inhibit human functioning.

Standard 14: The curriculum shall provide knowledge and skills in information literacy.

Standard 15: The curriculum shall provide knowledge and skill development in systematic analysis of service needs; planning appropriate strategies, services, and implementation; and evaluation of outcomes.

Standard 16: The curriculum shall provide knowledge and skills regarding appropriate interventions in service delivery.

Standard 17: Learning experiences shall be provided for the student to develop his or her interpersonal skills.

Standard 18: The curriculum shall incorporate human services values and attitudes and promote understanding of human services ethics and their application in practice.

Standard 19: The program shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, interpersonal styles, and limitations.

Standard 20: The program shall provide field experience that is integrated with the curriculum.

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